

## INDEX TO VOLUME 7

**Administration:**  
of curriculum, 287  
use of committees in, 103

**Administrators:**  
goals of, 343  
Mexican American and Anglo American, competencies of, 319

**Adult education, 61**  
characteristics of adult learner, 367

**Attendance patterns of students, 333**

**Clothing of counselors, impact and meaning, 253**

**Committees, use of in governance, 103**

**Community colleges:**  
change in role of, 71  
constitutional provisions for, 175  
financing of, 45  
levels of decision making in, 115  
marketing programs in, 139  
in urban setting, 265

**Competency, assessment of, 319**

**Constitutions, state, 175**

**Counselors, clothing of, 253**

**Curriculum, approval of by local and state agencies (Illinois), 287**

**Data-gathering techniques, 319, 343**

**Decision making, levels of, 115**

**Developmental studies, 357, 367**

**Ethnicity and environment, 319**

**Faculty:**  
changes in theoretical and professional orientations of, 15  
development activities for, 207, 303  
goals of, 343  
job satisfaction of (Pennsylvania), 303  
student ratings by, 231

**Financing options, 45**

**Goals of administrators and faculty, congruency of, 343**

**Government, state and local, curriculum approval by, 287**

**Grade-point averages, predictions of, 357**

Instruction, mastery vs. nonmastery learning, 367

Law, state constitutional provisions, 175

Management by Objectives (MBO), 343

Marketing programs, design and operation of, 139

Mathematics: factors related to success in, 161

    mastery-based instruction in, 367

Needs assessment, state of the art in, 195

Performance behaviors, evaluation of, 319

Regression models, classical multiple vs. Bayesian *m*-group, 357

Remedial education, 357

Research instruments:

- Behavioral Event Interviewing Technique (BEIT), 319
- College and University Goals Questionnaire (CUGQ), 343
- Critical Incident Technique (CIT), 319
- Management by Objectives Questionnaire (MBOQ), 343

Science teaching, self-instruction in, 31

Self-instructional modules (biology), 31

Student services, consultation needs, 39

Students:

- attendance patterns of, 333
- persisters and nonpersisters, 1
- reverse transfers, 131
- self-ratings by, 231

Teachers (very effective), characteristics of, 265

